

General Info

Objectives of the Course

This course aims to equip prospective teachers with the ability to combine theoretical knowledge with practical applications in English language teaching. Students will learn to identify and elaborate on the parts of a lesson, develop curriculum and lesson plans, implement these plans, and improve their micro-teaching skills. The course is designed to help students acquire the competencies necessary to conduct effective and creative language teaching through a student-centered approach.

Course Contents

This course focuses on both theoretical and practical aspects of English language teaching. Students will gain knowledge in curriculum design, lesson planning, classroom management, teaching techniques, and material development. Micro-teaching activities will be conducted to practice teaching the core language skills such as listening, speaking, reading, writing, grammar, and vocabulary. The course also addresses technology-enhanced language teaching, interactive classroom practices, and assessment procedures.

Recommended or Required Reading

Teaching by Principles (4th Edition) – H. Douglas Brown

Planned Learning Activities and Teaching Methods

This course aims to provide students with both theoretical knowledge and practical experience. The teaching process includes lectures, classroom discussions, group work, presentations, and micro-teaching sessions. Students actively participate in lesson planning, teaching techniques, and material development activities. In addition, technology-enhanced language teaching methods and interactive classroom practices are integrated into the course.

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Mehmet Tunaz

Program Outcomes

1. can acquire the knowledge and skills to design a lesson plan to teach English.
2. can evaluate, adapt and develop language teaching materials.
3. can reflect on their own teaching performances and experiences based on the micro-teachings they conducted in class.

Weekly Contents

Order	Preparation Info	Laboratory	Teaching Methods	Theoretical	Practise
1	Students should review the syllabus to understand the overall structure of the course and semester plan	No laboratory work will be conducted.	Lecture, question and answer, discussion, brainstorming	Introduction and Course Overview Presentation of the course objectives, scope, syllabus, assessment methods, and planned activities for the semester	Students share their expectations for the course, group ice-breaking activities, and discussion about the course delivery
2	Read chapters 9 and 10 of the coursebook and review sample lesson plans	No laboratory work will be conducted.	Lecture, question and answer, discussion, group work, sample plan analysis	Curriculum and Course Design & Lesson Planning (Chapters 9-10) The importance of curriculum in language teaching, key components of a lesson plan, and the process of designing lesson plans	Students review sample lesson plans, discuss them in groups, and create their own draft plans
3	Read chapter 11 of the coursebook and bring current textbooks to class for examination	No laboratory work will be conducted.	Lecture, question and answer, discussion, group work, sample material analysis	Techniques, Textbooks, and Materials (Chapter 11) Techniques used in language teaching, selection and evaluation of textbooks, types and characteristics of instructional materials	Students review different textbooks and materials, present their findings in class, and receive group feedback
4	Read chapter 12 of the coursebook and prepare technological tools for in-class presentations	No laboratory work will be conducted.	Lecture, question and answer, discussion, technology-enhanced presentations, group work	Technology in Language Learning and Teaching & Interactive Classrooms (Chapter 12) The role of technology in language learning and teaching, technology-enhanced classrooms, and interactive teaching practices	Implementation of technology-enhanced language teaching activities in class and group feedback sessions
5	Read chapter 14 of the coursebook and take notes on classroom management strategies	No laboratory work will be conducted.	Lecture, question and answer, discussion, group work, case study analysis	Classroom Management (Chapter 14) Principles of classroom management in language teaching, effective classroom organization, student motivation, and interaction strategies	Group analysis of classroom management scenarios, discussion of solutions, and role-playing activities
6	Read chapter 15 of the coursebook and prepare examples of listening activities	No laboratory work will be conducted.	Lecture, question and answer, discussion, group work, practical activities	Teaching Listening (Chapter 15) The importance of listening skills, fundamental teaching principles, types of listening, and techniques used in instruction	Implementation of listening activities in class, analysis of sample lesson plans, and group feedback

Order	Preparation Info	Laboratory	Teaching Methods	Theoretical	Practise
7	Read chapter 16 of the coursebook and prepare sample speaking activities	No laboratory work will be conducted.	Lecture, question and answer, group work, discussion, practical activities	Teaching Speaking (Chapter 16) The importance of speaking skills, teaching principles, types of speaking activities, and instructional techniques	Implementation of speaking activities in class, preparation of sample speaking lesson plans, and group feedback
8	Students should review the topics covered in the previous weeks to prepare for the exam	No laboratory work will be conducted.	Exam administration	Mid-Term Exam Assessment covering theoretical and practical topics from the first seven weeks of the course	Administration of the mid-term exam and brief feedback session
9	Read chapter 17 of the coursebook and prepare sample reading activities	No laboratory work will be conducted.	Lecture, question and answer, group work, practical activities, discussion	Teaching Reading (Chapter 17) The importance of reading skills, teaching principles, types of reading activities, and techniques used in instruction	Students implement various reading activities in class, prepare sample lesson plans, and engage in group feedback
10	Read chapter 18 of the coursebook and prepare sample writing activities	No laboratory work will be conducted.	Lecture, question and answer, group work, practical activities, discussion	Teaching Writing (Chapter 18) The importance of writing skills, teaching principles, types of writing activities, and assessment methods	Students implement writing activities in the classroom, prepare writing lesson plans, and engage in group feedback
11	Read chapter 19 of the coursebook and prepare sample activity designs	No laboratory work will be conducted.	Lecture, question and answer, group work, sample lesson analysis, practical activities	Teaching Grammar and Vocabulary (Chapter 19) The importance of grammar and vocabulary instruction, teaching principles, techniques, and activity types	Students design and implement activities for teaching grammar and vocabulary in the classroom
12	Bring prepared lesson plans and materials to class	No laboratory work will be conducted.	Micro-teaching, observation, group work, reflection, feedback sessions	Micro-Teaching Practices Students implement their prepared lesson plans in the classroom to develop teaching skills	Students implement their lesson plans in class and receive feedback from peers and the instructor
13	Bring prepared lesson plans and materials to class	No laboratory work will be conducted.	Micro-teaching, observation, group work, reflection, feedback sessions	Micro-Teaching Practices Students implement their prepared lesson plans in the classroom to develop teaching skills	Students implement their lesson plans in class and receive feedback from peers and the instructor
14	Bring prepared lesson plans and materials to class	No laboratory work will be conducted.	Micro-teaching, observation, group work, reflection, feedback sessions	Micro-Teaching Practices Students implement their prepared lesson plans in the classroom to develop teaching skills	Students implement their lesson plans in class and receive feedback from peers and the instructor
15	Bring prepared lesson plans and materials to class	No laboratory work will be conducted.	Micro-teaching, observation, group work, reflection, feedback sessions	Micro-Teaching Practices Students implement their prepared lesson plans in the classroom to develop teaching skills	Students implement their lesson plans in class and receive feedback from peers and the instructor

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Ödev	2	10,00
Final	1	1,00
Uygulama / Pratik	2	10,00
Ders Katılım	15	1,00
Ders Öncesi Bireysel Çalışma	14	3,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	1	8,00
Final Sınavı Hazırlık	1	10,00
Tartışmalı Ders	14	2,00

Assesments

Activities	Weight (%)
Ara Sınav	10,00
Final	60,00
Sunum	30,00

P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	P.O. 25	
L.O. 1	4	4	4	4	4	3	3	3	3	4	4	4	3	3	4	3	4	3	4	4	4	4	3	3	3
L.O. 2	4	4	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
L.O. 3	4	4	4	4	4	4	4	4	4	3	3	3	4	4	4	4	4	4	3	3	4	4	4	4	4

Table :

P.O. 1 : Ölçme ve değerlendirme ile ilgili temel kavramları ve ilkeleri tanımlar ve bu bilgiyi okul ortamında uygular.

P.O. 2 : Bilimsel araştırma ile ilgili temel kavramları ve ilkeleri tanımlar.

P.O. 3 : Bilimsel bilginin üretimiyle ilgili yöntemleri tartışarak amaç ve hedeflerine uygun yöntemleri seçme becerisini gösterir.

P.O. 4 : İngilizce dersi öğretim programlarını yorumlar ve bunlara uygun günlük ders planları oluşturur.

P.O. 5 : Öğretim teknolojileri ilkelerinden yararlanarak öğretim materyalleri, teknoloji, medya ve diğer kaynakları tasarılar, kullanır ve değerlendirir.

P.O. 6 : Teorik ve uygulamalı dilbilim ile ilgili temel kavramları ve ilkeleri tanımlar ve bunları dil öğretim teorileriyle ilişkilendirerek uygular.

P.O. 7 : Yabancı dil öğretimi yaklaşım ve yöntemlerini tanımlar ve bu yöntemleri dilin her alanında (konuşma, dinleme, okuma ve yazma) etkin bir şekilde uygular.

P.O. 8 : Kendisinin ve akranlarının öğretim uygulamalarını eleştirel olarak analiz eder ve değerlendirir.

P.O. 9 : Çocuklara yabancı dil öğretimi ile ilgili temel kavramları ve prensipleri tanımlar ve uygun olan yaklaşımları ve teknikleri sınıf ortamında uygular.

P.O. 10 : Farklı yaş gruplarına uygun materyalleri analiz eder, değerlendirir ve öğrencilerin ihtiyaç ve ilgileri doğrultusunda müfredata uygun olarak kullanır.

P.O. 11 : Eleştirel düşünme, yaratıcı düşünme ve problem çözme becerilerinin gelişimi için iş birliği yaparak uygun yöntem ve teknikleri kullanır.

P.O. 12 : Dil edinimi teorilerini analiz eder ve bu bilgiyi dil öğretim yöntemlerini ve uygulamalarını geliştirmek için kullanır.

P.O. 13 : Temel edebiyat kavramlarını ve ilkelerini tanımlar, bu kavram ve ilkeleri yabancı dil öğretimi alanında uygular.

P.O. 14 : Alanı ile ilgili geçmiş ve güncel kayınları ve akımları analiz eder, değerlendirir ve öğrenme ve öğretme süreçlerini geliştirmek üzere uygular.

P.O. 15 : Çeviri ile ilgili prosedürleri, kaynakları ve teknikleri tanımlar ve uygular.

P.O. 16 : İngiliz dili dışında ikinci bir yabancı dili Avrupa Ortak Dil Portföyünde yer alan B1 Genel Düzeyinde kullanarak bu dilde iletişim kurar.

P.O. 17 : Mesleği ile ilgili görev, hak ve sorumlulukları tanımlayan mevzuata ve mesleki etik ilkelere bağlılık gösterir.

P.O. 18 : Türk eğitim sisteminin amaç yapı ve işleyişini, sınıf yönetimi yaklaşımlarını ve eğitim ile ilgili kavramları tanımlar.

P.O. 19 : Okul içi ve okul dışı etkinliklere etkin katılım sağlayarak yaşadığı sosyal çevre için proje ve etkinlikler planlar ve uygular.

P.O. 20 : Yaşam boyu öğrenme etkinliklerine dair içeriği ve erişimi geliştirmek için çalışan kurumlar, topluluklar ve gruplarla işbirliği yapar.

P.O. 21 : Akranlarının uygulamalarını değerlendirir.

P.O. 22 : Türk Dili ve yabancı dil temel dilbilgisi kurallarını tanımlar, İngilizce temel dil becerilerini kazanır.

P.O. 23 : Türk Devrimi'nin ortaya çıkışına yol açan siyasal, ekonomik, toplumsal, düşünsel koşulları yorumlar, birlikte yaşadığı toplum ile bütünlük içinde Atatürk ilke ve devrimleri doğrultusunda ulusal amaç ve ülküler ile yurt sevgisi başta olmak üzere yüksek insani değerleri benimsenir.

P.O. 24 : Öğrenim düzeyi ve sosyal çevresi ile uyumlu genel kültür formasyonu kazanır.

P.O. 25 : Almancayı Avrupa Dil Portföyü A2 Genel Düzeyinde kullanarak bu dilde iletişim kurabilir.

L.O. 1 : İngilizce öğretim ders planı hazırlamak için gerekli bilgi ve beceriyi edinir

L.O. 2 : dil öğretim materyallerini değerlendirir, uyarlar ve geliştirir.

L.O. 3 : sınıfı mikro öğretim uygulayarak kendi öğretme performanslarıyla ilgili yansıtma yapabilir